

Our school is a safe learning community where students and staff are welcoming and inclusive. Students are asked to think of the following in regards to what they say or do:

- Is it safe?**
- Is it fair?**
- Is it kind?**

Students are expected to demonstrate responsible behaviour, good citizenship, and to show empathy and respect for others.



Students at Kerrisdale Annex have Responsibilities and rights:

We are responsible for our behaviour

1. We have the responsibility to listen to others, work quietly and cooperatively and complete our work.

We have the right to learn

2. We have the responsibility not to talk, shout or make loud noises when others are speaking.

We have the right to hear and be heard

3. We have the responsibility not to tease or bother others or to hurt their feelings.

We have the right to be respected

4. We have the responsibility to respect the personal property of others, and to accept their right to privacy.

We all have the right to privacy and our own personal space

We respect the rights of others

Possible Responses to Behavioural Problems

Step 1

Report/discussion with an adult—supervision aide, classroom teacher, vice principal.

Possible Actions

- Time out for reflection
- Logical consequence

Step 2

Repeated or Serious Infractions—To Vice Principal for discussion and assessment of the seriousness of situation

Possible Actions

- Loss of logical privileges (playground, field trips etc.)
- Confiscate inappropriate items
- Notification of affected staff and parents

Step 3

Very serious behaviour or persistent negative behaviour

Possible Actions

- Suspension—Formal or Informal—in school or at home

Very serious or chronic misconduct will be reported to the vice principal. A record will be made and parents, officials or other agencies will be contacted as needed.

Kerrisdale Annex
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Kerrisdale Annex

Code of Conduct



We do our best to learn.
We are well mannered.
We take care of ourselves and others.
We take care of our environment.

Kerrisdale Annex Code of Conduct

Our school is a safe learning community where students and staff are welcoming and inclusive and where we respect the rights of all individuals in accordance with the BC Human Rights Code, regardless of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation.



At Kerrisdale Annex, we

Choose to be Safe!

- Follow adults' instructions
- Solve problems with words
- Take turns
- WALK inside the school
- Use equipment safely

Choose to be Fair!

- Stop, look, listen when people talk
- Follow the school rules
- Share equipment
- Let others play with you
- Be helpful to visitors

Choose to be Kind!

- Share with others
- Include others in your activities
- Help others
- Say "Please" and "Thank you"
- Care for yourself, others and your world

These expectations apply to behaviour at school, during school-organized or sponsored activities and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

At Kerrisdale Annex being Safe, Fair and Kind, looks like...

In the Classroom and Library

- On time for school
- Listening and speaking to others with respect
- Using materials and equipment carefully
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In the Hallways

- Walking
- Paying attention to who and what is around
- Using an inside voice

In the Washrooms

- Flushing the toilet
- Washing our hands
- Throwing paper towels in the garbage only

In the Lunchroom

- Stay seated when eating
- Using quiet voices
- Placing all garbage in the garbage cans

On the Playground

- Including others in our games and activities
- Keeping hands, feet and unkind words to ourselves
- Solving problems by talking or seeking help
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In the Community

- Using kind words
- Making way for others when walking on sidewalks
- Putting litter in garbage cans



At Kerrisdale Annex behaviours are of concern when they interfere with the safe learning and play of others. This includes aggressive play (pushing, hitting, kicking), insulting, demeaning language, excluding others, damaging others' property. As students become older, more mature and move through successive grades, they are expected to demonstrate increasing personal responsibility and self control.